

Environmental Club Interest Survey

Contact Information

Answer Choices	Responses
Your Name	100.00%
Email Address	100.00%
Phone Number	100.00%
School Name	100.00%
District Name (if applicable; use N/A if not)	100.00%
Your Role at School	100.00%

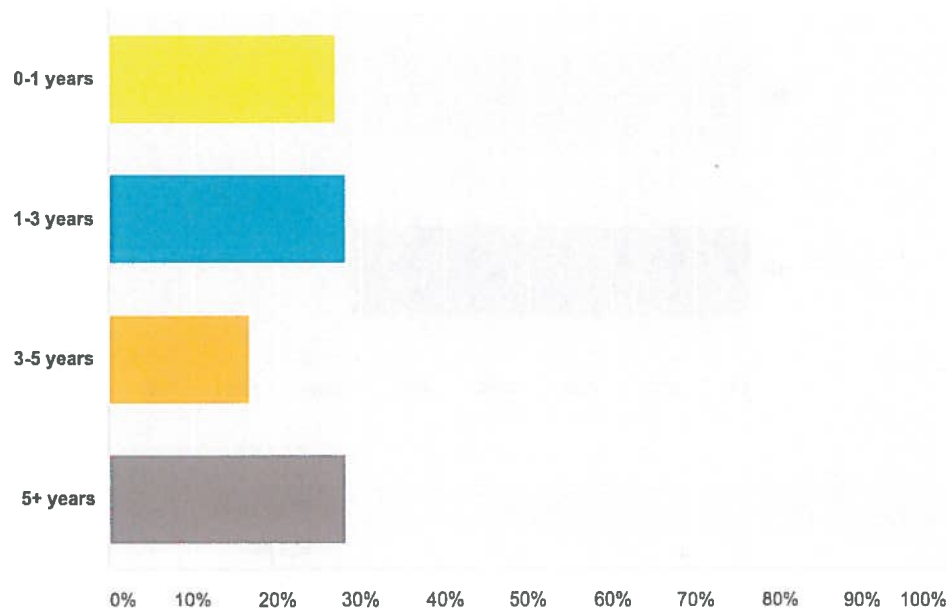
Environmental Club Interest Survey

**Does your school have anything resembling a club or group that focuses on the environment, recycling, sustainability, wellness, health and fitness, or similar?
(Yes/No)**

Answer Choices	Responses	
If yes, what is the name of the club or group?	83.91%	73
If no, are you interested in setting up a club or group?	27.59%	24

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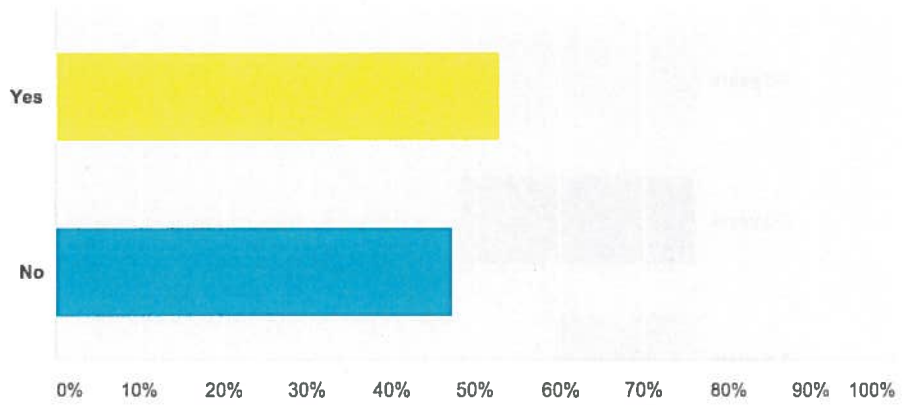
How long as the club or group been functioning?



Answer Choices	Responses	
0-1 years	26.92%	21
1-3 years	28.21%	22
3-5 years	16.67%	13
5+ years	28.21%	22
Total		78

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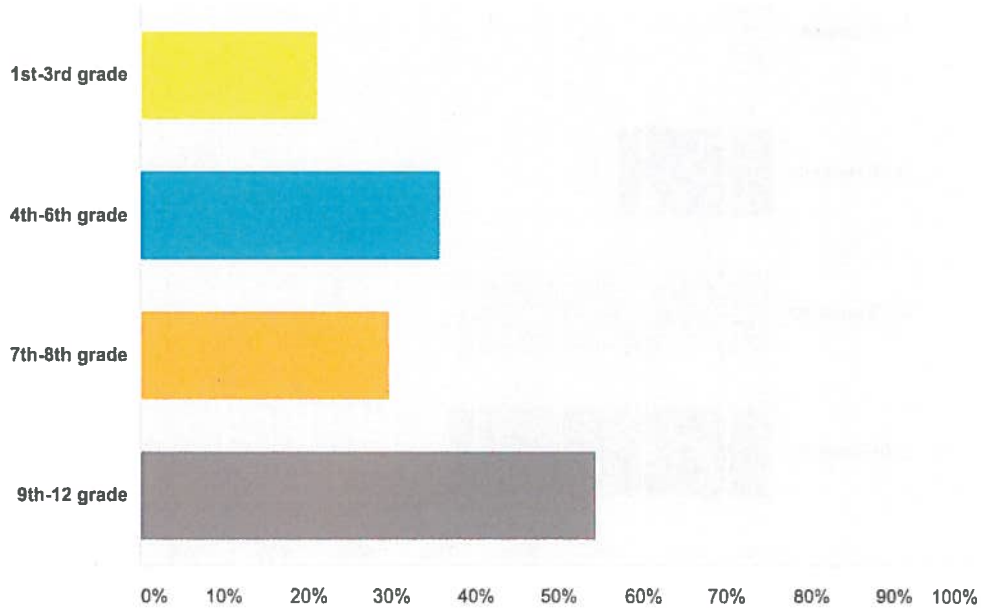
Are you the coordinator of the club or group?



Answer Choices	Responses	
Yes	52.87%	46
No	47.13%	41
Total		87

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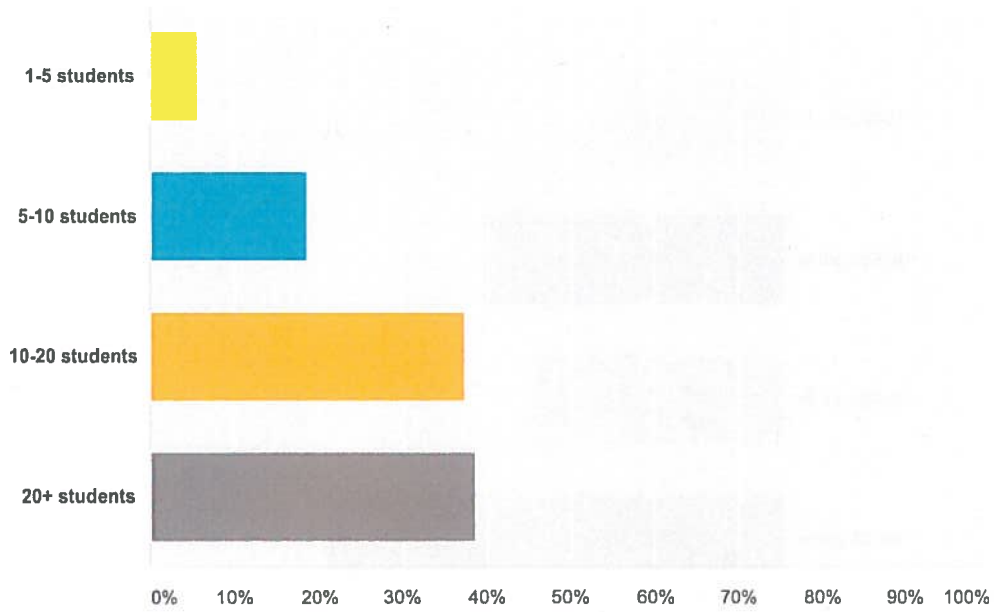
What age/grade of students is the club or group open to? You do not have to be precise! Select all that apply!



Answer Choices	Responses	
1st-3rd grade	20.99%	17
4th-6th grade	35.80%	29
7th-8th grade	29.63%	24
9th-12 grade	54.32%	44
Total Respondents: 81		

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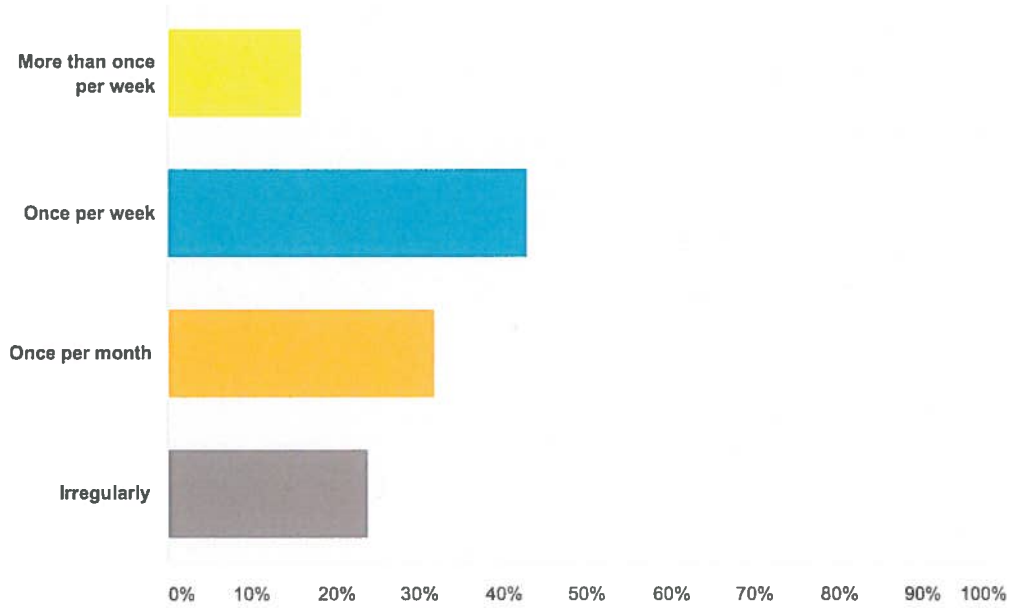
Roughly how many students are involved in the club or group?



Answer Choices	Responses	
1-5 students	5.33%	4
5-10 students	18.67%	14
10-20 students	37.33%	28
20+ students	38.67%	29
Total		75

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How frequently does the club or group meet?



Answer Choices	Responses	
More than once per week	15.87%	10
Once per week	42.86%	27
Once per month	31.75%	20
Irregularly	23.81%	15
Total Respondents: 63		

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What kinds of activities has your club or group engaged in recently?

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What kinds of activities has your club or group engaged in recently?

#	Responses	Date
1	Field trip to a local grocery to learn about eating in the season, packaging, recycling and being a locavore. Decorating reusable bags. A trip to Eden Hall Farm, a sustainable farm. A flea market sale at lunch to raise money for Pgh Food Bank and to keep items out of landfills. Hatching and releasing local butterflies.	5/12/2017 1:04 AM
2	PA cleanways Gamelands habitat projects Reforestation of urban areas	5/11/2017 5:00 AM
3	Growing Hydroponics/Aquaponics vegetables	5/11/2017 3:54 AM
4	Hydroponics in various forms and systems, built and innovated a greenhouse purchased from fundraiser money from plants sold at a plant sale, continuous paper recycling, environmental education and competition, in school Greener Practices Day with Guest Speakers that discussed various environmental topics	5/11/2017 3:38 AM
5	We recycle cans and bottles with Pepsi Co.	5/11/2017 3:17 AM
6	We 1) Chart mis-used energy by checking for lights, monitors, and projectors that are needlessly let on. 2) Chart the collection, sorting, potential reuse options (namely, scrap tablets), and prep. pick-up of paper recycling bins. 3) Collect dried-out markers to be recycled 4) Work on charitable events, when possible, such as setting up food drives or creating awareness campaigns. 5) Hold team-support sessions, such as LGBTQ+ rights and support	5/11/2017 2:49 AM
7		5/11/2017 2:34 AM
8	Field experiences: Tour First Energy Power Plant, Pittsburgh Zoo, Envirothon Competition, PA Farm Show, Pittsburgh Auto Show	5/11/2017 2:16 AM
9	Selling fair trade coffee, selling Earth Day t-shirts, Envirothon competition	5/11/2017 2:08 AM
10	just one competition in May each year	5/11/2017 2:03 AM
11	recycling	5/3/2017 2:40 AM
12	Recycling and composting	5/1/2017 1:57 AM
13	Bringing a flower for every classroom for beautification	4/22/2017 3:28 PM
14	Community garden planting, educational field trip to Phipps Conservatory, Recycling Drive	4/20/2017 9:15 AM
15	Campus Garden Recycling initiative	4/20/2017 7:21 AM
16	Recycling, Garden	4/20/2017 5:52 AM
17	Recycling materials in the High School.	4/20/2017 4:00 AM
18	recycling efforts	4/20/2017 3:02 AM
19	Paper reuse project. tree planting for earth day.	4/20/2017 2:48 AM
20	Conservation: trail maintenance, guest speakers from Game Commission/Pa Fish and Boat Commission Outdoor adventure: indoor rock climbing, horseback riding, scuba training in our school pool, bike rides, hikes,	4/20/2017 1:18 AM
21	Creating classroom recycling areas for plastic and paper, Collecting these materials and logging progress to show student impact	4/20/2017 12:37 AM
22	Tree identification; fur, track, scat identification; aquatics, forestry, wildlife, soil, hunting regulations, and other environmental knowledge acquisition; learning to use a soil survey book	4/19/2017 12:00 PM
23	Recycling project, speakers, contests, etc.	4/19/2017 10:10 AM
24	weekly collection of recycling bins, sponsor annual Book Swap	4/19/2017 5:51 AM
25	We have set up environments to study and attempted several recycling projects. We are developing 7 weeks of camps for the summer to focus on various topics related to environment, recycling, nature study, etc.	4/19/2017 5:24 AM

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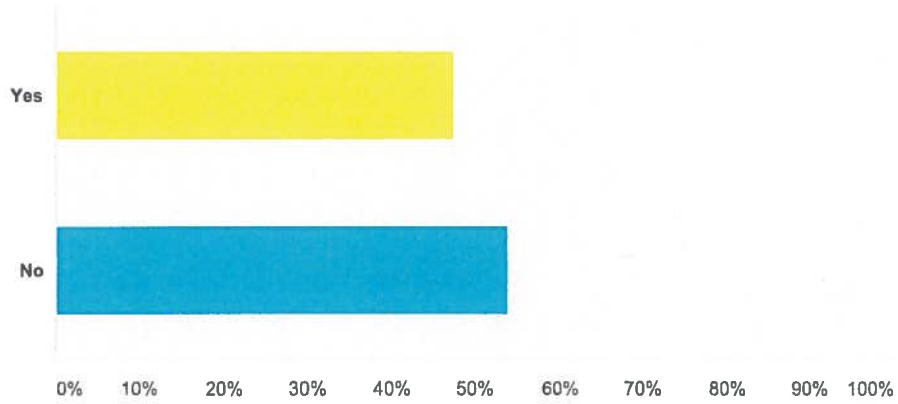
26	We have a school wide Recycling Challenge, tracking the weight from each classroom and updating a giant chart each week. This year we have topped 1 metric ton!	4/19/2017 4:59 AM
27	Poster Contest, Going for the Greens - food sampling	4/19/2017 4:07 AM
28	Various field trips and science related activities and contests within the school	4/19/2017 4:05 AM
29	Holding contests for the most recycled goods collected in each homeroom.	4/19/2017 3:48 AM
30	None	4/19/2017 3:23 AM
31	school garden; recycling; composting; Earth Day Celebration; energy conservation	4/18/2017 3:25 AM
32	None - we do not have a recycling program, and the amount of plastic bottles thrown away bothers many of the students	4/12/2017 3:25 AM
33	Stall notes-students are in charge of creating articles each month that include wellness and nutritional info. This current article theme is test stress and anxiety prevention for PSSA testing	4/7/2017 4:17 AM
34	recycling program garden	4/7/2017 3:14 AM
35	During the fall, our harvest committee will collect ripe vegetables and do maintenance in our school garden.	4/4/2017 1:10 AM
36	Paper Recycling	4/3/2017 11:26 PM
37	A school-wide lunchtime recycling (paper and plastic); school wide classroom recycling (paper, plastic, metal, cardboard, glass); a wildlife meadow on a huge hill in front of the school that greatly reduces fuel, energy, and chemicals and provides for pollinators.	4/3/2017 10:01 AM
38	paper recycling, Chattam Eden Hall Campus field trip and will help in a community recycling day in May.	4/3/2017 7:09 AM
39	The students in the garden club help maintain the school sensory garden and the projects that the classes have begun. They are an eager group always ready to help with the hard work of maintaining a garden. They do a lot of problem solving to make things work, like our rain barrels, the pond fountain, and deer netting.	4/3/2017 3:25 AM
40	We meet monthly and learn about many different topics. We earned the Green Flag Award last year so we meet to discuss audits that classes are doing and progress. Many of our meetings are based on activities that go along with our audits that we are working on. Students are always encouraged to bring up topics that they are interested in. Most recently, we began to work on a art recycling project that we will be selling at our school's Touch a Truck fundraiser. Student's also began preparing their plans for their audits. We are going to Alcosan on a fieldtrip this Thursday to continue to learn about how our water is treated. We have brought in Tree Pittsburgh and Alcosan for assemblies for the entire school.	4/3/2017 1:19 AM
41	Future City (STEM club)	4/2/2017 4:34 AM
42	We do all kinds of recycling and the garden gurus are growing items to sell at an open air market.	3/31/2017 7:35 AM
43	We have started some plants indoors to plant later in our small school gardens.	3/30/2017 9:55 AM
44	The students promote and handle the recycling in the building....emptying recycling from classrooms.	3/30/2017 4:16 AM
45	We collect the recycling in our district each Thursday. We recycle paper, plus plastic and glass bottles. The paper goes in a recycling dumpster provided by Royal Oaks Recycling, and we take the bottles to the Leechburg Recycling Center.	3/30/2017 12:00 AM
46	Our gARTen Club has planted seeds, harvested crops, created herb packets, tested soil samples, created clay pieces, etc.	3/29/2017 1:12 PM
47	We would start with hikes in local areas I have been involved with managers/rangers at all three already and have established relationships. I would consider canoeing/kayaking on several local lakes and eventually the West Branch of the Susquehanna River with its rich history and improving quality.	3/29/2017 7:52 AM
48	So far, all students have been involved in planting. As a school, we are hosting a volunteer event in late April for Earth Week where we will be bringing volunteers together on a Saturday to beautify our grounds (mulching, planting flowers, etc.).	3/28/2017 1:09 PM
49	Planting and taking care of our school garden.	3/28/2017 10:23 AM
50	Working out, preparing he garden for spring planting, cooking	3/28/2017 7:01 AM
51	Recycling, Community Service, Science Speakers, Science Field Trips, TIC, etc.	3/28/2017 6:41 AM
52	Recycling efforts and improvement, Duquesne light energy audits, field trips, Green wall project, community outreach,	3/28/2017 2:52 AM

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53	Puppet making, chess, nature art. The choices we offer vary by season with only chess being consistently offered.	3/28/2017 2:31 AM
54	Self-esteem/skill building; physical fitness	3/28/2017 12:09 AM
55	The PA Science Olympiad competition was in March. The Envirothon Team worked on a project last year for the PA Parks Service and we are currently preparing for our yearly competition.	3/27/2017 11:52 PM
56	NA	3/27/2017 11:09 PM
57	water quality testing and roadside clean up	3/27/2017 11:00 PM
58	Recycling, Energy Conservation, Stash the Trash, Community Service	3/27/2017 1:00 PM
59	Recycling program, green workplace challenge	3/27/2017 11:17 AM
60	Renovating an old, dysfunctional greenhouse that is on-site	3/27/2017 10:49 AM
61	Recycling, clean up of campus, planting, mulching	3/27/2017 10:49 AM
62	Environmental Club - recycling Green Team - Solar and Air Dehumidification	3/27/2017 8:05 AM
63	The club primarily handles the recycling on our campus. Collection and removal of classroom recycling materials once per week.	3/27/2017 7:45 AM
64	Energy saving activities; paper and plastic recycling; recycling of used markers; sustainable farming; upcycling and repurposing materials.	3/27/2017 6:39 AM
65	Students have grown crops for Food Bank. They also raised money for the Food Bank and assisted in backing food bags.	3/27/2017 6:29 AM
66	Fund raising for Adopt a rhino at the zoo. Working on posters and education of the student body for earth day	3/27/2017 6:27 AM
67	Field trip to Phipps Conservatory and Botanical Gardens, Township Cleanup, planting indoor herb garden, selling reusable grocery bags as fundraiser, participated in Phipp's Fairchild challenges, empty recycling containers from classrooms and cafeteria	3/27/2017 6:23 AM
68	recycling - cafeteria and classrooms building garden club annual audit to keep adding initiatives	3/27/2017 6:22 AM
69	Recycling, gardening	3/27/2017 6:13 AM
70		3/27/2017 6:03 AM

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Does your school/district provide any financial or in-kind support for the club or group, including staff stipend, materials'equipment/etc. stipend, transportation, or other?

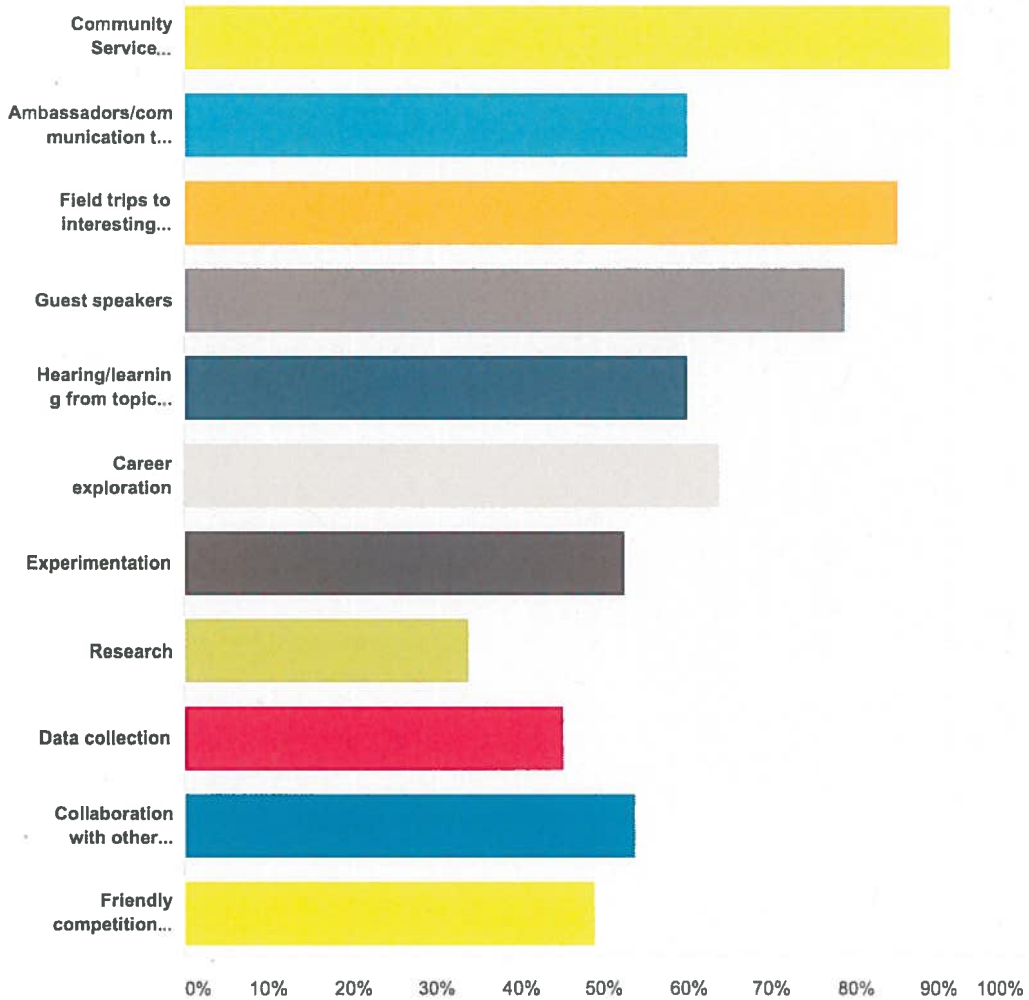


Answer Choices	Responses	
Yes	47.44%	37
No	53.85%	42
Total Respondents: 78		

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What kinds of activities would you and your students be interested in? Select all that apply.



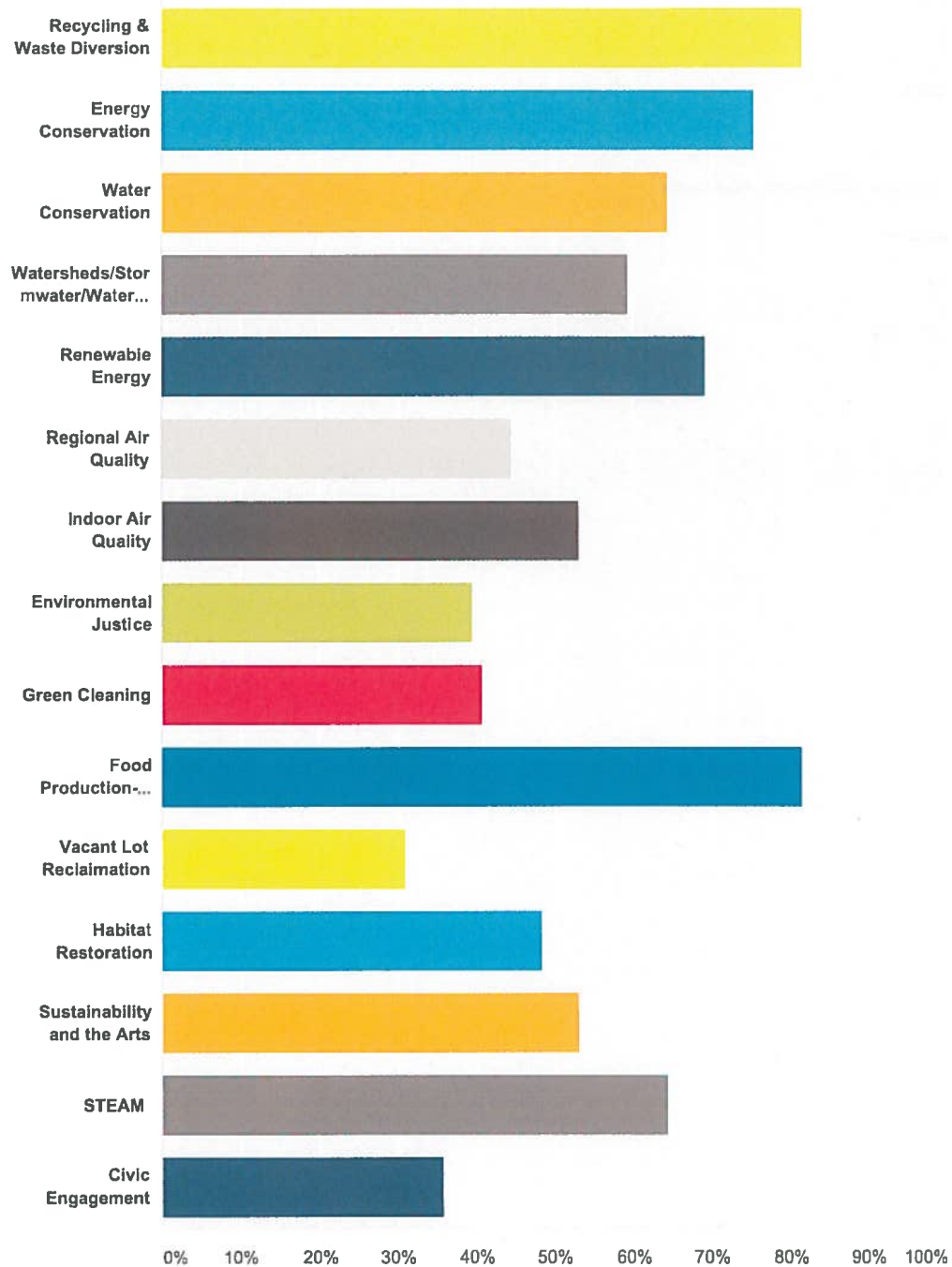
Answer Choices	Responses	Count
Community Service Projects	91.25%	73
Ambassadors/communication to rest of school (e.g. about recycling or energy conservation habits)	60.00%	48
Field trips to interesting places or events	85.00%	68
Guest speakers	78.75%	63
Hearing/learning from topic experts	60.00%	48
Career exploration	63.75%	51
Experimentation	52.50%	42
Research	33.75%	27

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Data collection	45.00%	36
Collaboration with other school clubs	53.75%	43
Friendly competition with other school clubs	48.75%	39
Total Respondents: 80		

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What topics would you and your students be interested in? Select all that apply.



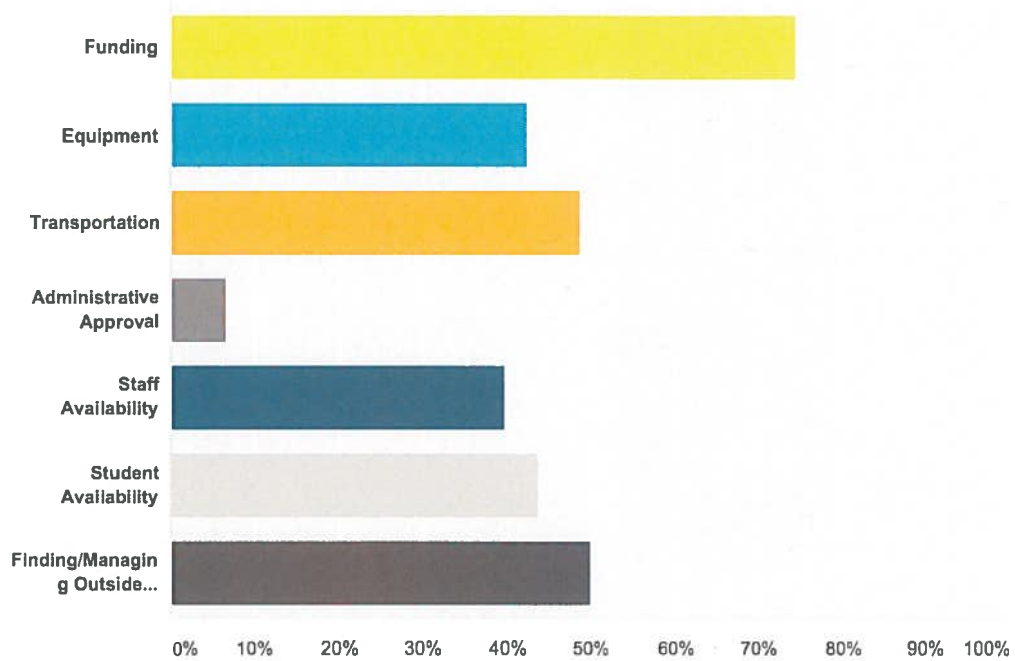
Answer Choices	Responses	
Recycling & Waste Diversion	81.48%	66

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Energy Conservation	75.31%	61
Water Conservation	64.20%	52
Watersheds/Stormwater/Water Quality	59.26%	48
Renewable Energy	69.14%	56
Regional Air Quality	44.44%	36
Indoor Air Quality	53.09%	43
Environmental Justice	39.51%	32
Green Cleaning	40.74%	33
Food Production- Gardens, Hydroponics, Aquaponics	81.48%	66
Vacant Lot Reclamation	30.86%	25
Habitat Restoration	48.15%	39
Sustainability and the Arts	53.09%	43
STEAM	64.20%	52
Civic Engagement	35.80%	29
Total Respondents: 81		

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What are the major challenges or barriers that you encounter with respect to your club or group? Select all that apply.

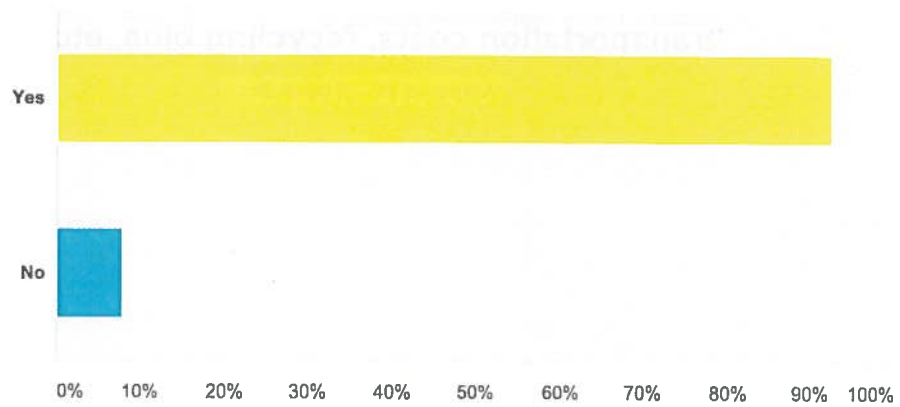


Answer Choices	Responses	
Funding	74.36%	58
Equipment	42.31%	33
Transportation	48.72%	38
Administrative Approval	6.41%	5
Staff Availability	39.74%	31
Student Availability	43.59%	34
Finding/Managing Outside Partners	50.00%	39
Total Respondents: 78		

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Would you be interested in connecting with or partnering with other clubs in the region?



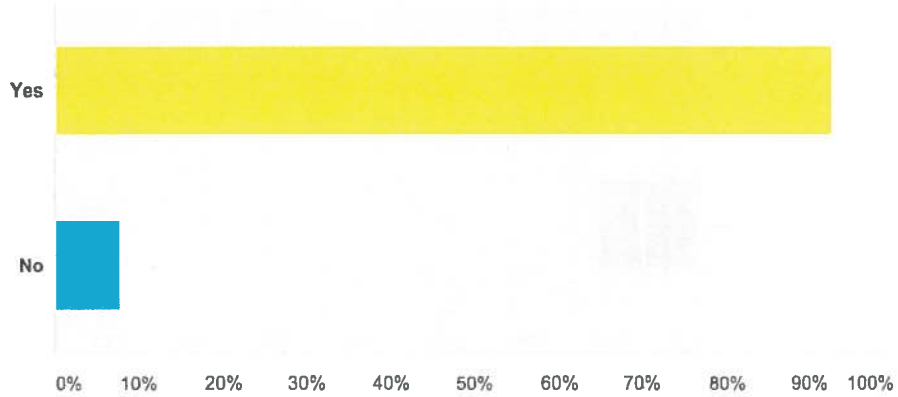
Answer Choices	Responses	
Yes	92.31%	72
No	7.69%	6
Total		78

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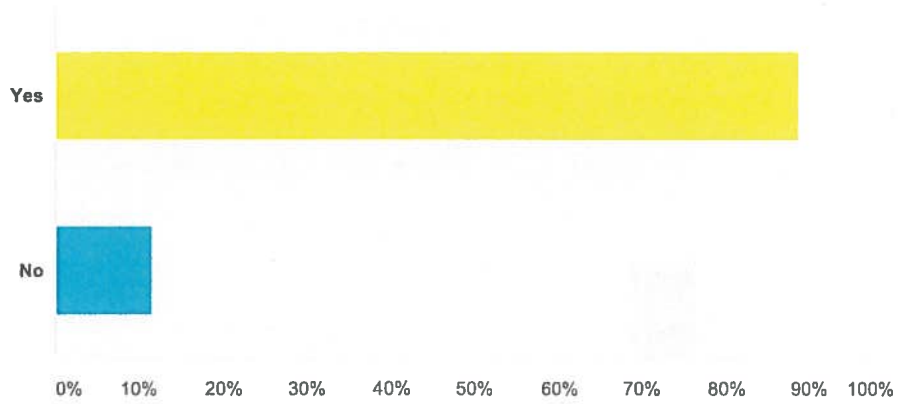
Would you be willing to attend a half-day summit of clubs to discuss ways to collaborate and opportunities to jointly explore?



Answer Choices	Responses	
Yes	92.41%	73
No	7.59%	6
Total		79

Environmental Club Interest Survey

Would you be interested in subscribing to a list-serve or online community if one were organized?



Answer Choices	Responses	
Yes	88.46%	69
No	11.54%	9
Total		78